

Sandwich High School Wide Rubric
Academic Expectation: Develop Artistic Skills

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Understanding	Demonstrates accomplished skill in the application of planning and design principles.	Demonstrates effective application of planning and design principles.	Demonstrates application of planning and design principles.	Demonstrates little evidence of planning and design principles.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Technical Skill	Demonstrates an exceptional command of technical skill consistent with the fine or practical arts.	Demonstrates proficiency of technical skills consistent with the fine or practical arts.	Demonstrates a basic proficiency of technical skills consistent with the fine or practical arts.	Demonstrates incomplete evidence of technical skills.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Craftsmanship	Demonstrates excellent craftsmanship and great care is taken in the production of work	Demonstrates good craftsmanship and care is taken in the production of work	Demonstrates craftsmanship, some care is taken in the production of work.	Limited demonstration of craftsmanship, limited care is taken in the production of work.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Appreciation	Can engage in critical dialogue that defends the decisions made about the work.	Can engage in dialogue about the work.	Has difficulty engaging in dialogue about the work.	Is not able to self evaluate work for improvement or engage in critical dialogue to defend the work.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence